



# SC Annual School Report Card Summary

Susan G. Boykin Academy

Charleston

Grades: K-6

Enrollment: 183

Principal: Dee Miller

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk         | At-Risk       | TBD                        | Not Met    | CSI                     |
| 2007 | At-Risk         | At-Risk       | N/A                        | Not Met    | NI                      |
| 2006 | At-Risk         | At-Risk       | N/A                        | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

4

AVERAGE

4

BELOW AVERAGE

44

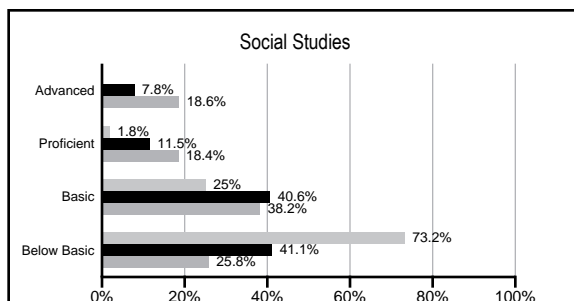
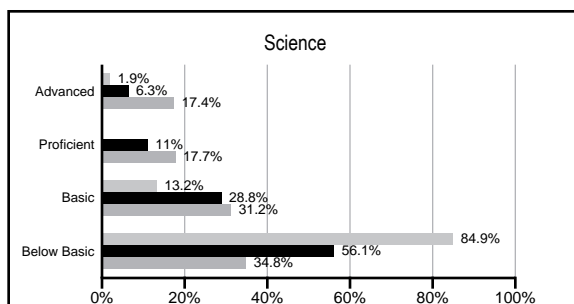
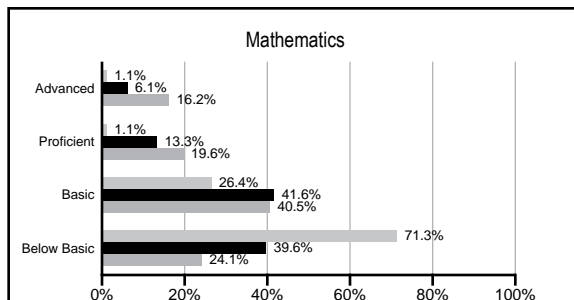
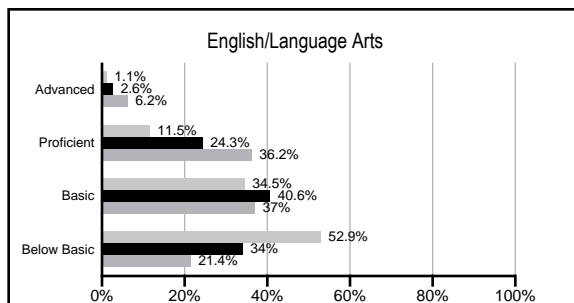
AT-RISK

61

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

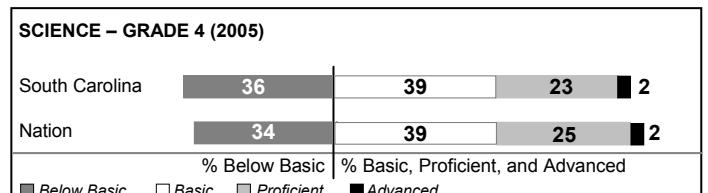
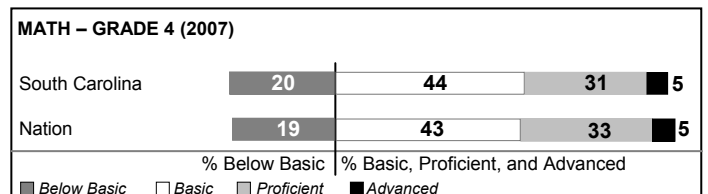
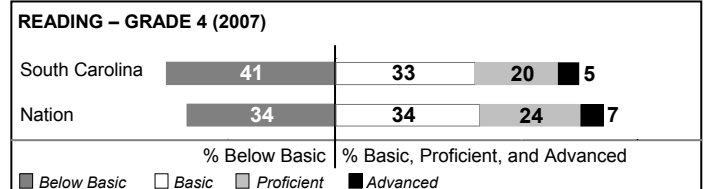
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Susan G. Boykin Academy [Charleston]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=183)</b>  |            |                       |  |                          |
| Retention rate   | 14.0%      | Down from 15.3%       | 3.1%                                       | 2.3%                     |
| Attendance rate  | 93.1%      | Up from 92.8%         | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented   | 0.0%       | No Change             | 2.8%                                       | 10.4%                    |
| With disabilities other than speech  | 7.7%       | Down from 9.0%        | 7.8%                                       | 7.5%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 2.7%       | Up from 1.0%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=15)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 50.0%      | Up from 20.0%         | 53.7%                                      | 56.7%                    |
| Continuing contract teachers   | 0.0%       | N/A                   | 68.9%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | N/A                   | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | N/A        | N/A                   | 82.6%                                      | 86.4%                    |
| Teacher attendance rate  | 92.3%      | Down from 100.0%      | 95.0%                                      | 94.9%                    |
| Average teacher salary   | N/A        | N/A                   | \$43,838                                   | \$45,345                 |
| Classes not taught by highly qualified teachers                            | 40.8%      | Up from 37.3%         | 1.0%                                       | 0.0%                     |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 3.5        | Up from 2.0           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                     | 17.0 to 1  | Down from 18.7 to 1   | 16.5 to 1                                  | 18.5 to 1                |
| Prime instructional time   | 88.0%      | Down from 92.8%       | 89.3%                                      | 89.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | No         | No Change             | Yes  | Yes                      |
| Character development program  | Good       | Up from Average       | Excellent                                  | Excellent                |
| Dollars spent per pupil*   | \$9,728    | Down 10.1%            | \$8,206                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 42.0%      | Down from 44.0%       | 68.5%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 36.2%      | Down from 39.4%       | 60.7%                                      | 64.2%                    |
| % of AYP objectives met  | 53.8%      |                       | 69.2%                                      | 85.7%                    |

\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 8        | 0         | 0        |
| Percent satisfied with learning environment            | 62.5%    | N/R       | N/R      |
| Percent satisfied with social and physical environment | 62.5%    | N/R       | N/R      |
| Percent satisfied with school-home relations           | 75.0%    | N/R       | N/R      |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Susan G. Boykin Academy was established as a non-profit entity on October 1, 2003. The purpose of Susan G. Boykin Academy's incorporation was to gain approval from the State Department of Education as an elementary charter school that would serve "at risk" students in grades K through sixth.

Susan G. Boykin Academy gained approval from the State Department of Education on June 14, 2004, and the school opened its doors to students for the first time on August 29, 2005. During the 2005-2006 school year, Boykin Academy maintained an average daily membership of approximately 162 students. In its first year of operation, the school served students in grades K-fifth and had a maximum capacity of 180 students. During the 2006-2007 school year, SGBA added 6th grade and increased its capacity to 210 students. It was later determined that fewer students were more manageable, and Boykin maintains an average daily membership of 178 students.

Students residing in almost every constituent district attend Boykin Academy, and a few students from Berkeley and Dorchester counties are enrolled as well. Upon enrollment, many of Boykin Academy's intermediate students (grades 3rd-5th) are performing below grade level. In 2007-2008, PACT scores indicated that approximately 55% of intermediate students had scored Below Basic in ELA or Math on the previous school year's end-of-year state standardized test. In-house Brigance assessments indicate that throughout the school year, students made marked progress in the areas of ELA and Math; however, while significant academic gains were made, end of year 3rd-6th grade PACT results are not anticipated to show that those same students are working above-basic in ELA and Math.

Many of Boykin Academy's students are from single-parent, low-income homes, and social concerns have prevented those students from performing to the best of their ability in the traditional classroom setting. To further provide students with more individualized attention and academic instruction, students are ability-grouped and are instructed in small groups of 8 or 9 students for core subject areas like Reading, Language Arts, and Math during selected periods of each school day.

Dee Miller, Founding Executive Director  
Sharan Dantzler, Governing Board Chair

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